

Appendix

Subject Area - 8: History

Standard Area - 8.3: United States History

PDFPrint

Sec. Grades
PK - 3 See
Grades 3 - 8

GRADE 8

GRADE 9

GRADE 12

WORLD
HISTORY
1450-
PRESENT

US HISTORY 1850-
PRESENT

CIVICS & GOVERNMENT

8.3.8.A:

Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.

8.3.9.A:

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

8.3.12.A:

Evaluate the role groups and individuals from the U.S. played in the social, political, cultural, and economic development of the world.

8.3.U.A:

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

8.3.W.A:
Intentionally
Blank

8.3.C.B:

Compare and contrast the basic principles and ideals found in significant documents:

- Declaration of Independence
- United States Constitution
- Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)

8.3.U.B:

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

8.3.W.B:
Intentionally
Blank

8.3.8.B:

Evaluate the importance of historical documents, artifacts, and places critical to United States history.

8.3.9.B:

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

8.3.12.B:

Evaluate the impact of historical documents, artifacts, and places in U.S. history which are critical to world history.

8.3.8.C:

Summarize how continuity and change have impacted U.S. history.

- Belief systems and religions
- Commerce and industry
- Technology
- Politics and government
- Physical and human geography
- Social organizations

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- Commerce and industry
- Technology
- Politics and government
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8.3.9.C:

Analyze how continuity and change have impacted the United States.

8.3.12.C:

Evaluate how continuity and change in U.S. history are interrelated with the world.

Analyze the principles and ideals that shape United States government:

- Liberty / Freedom
- Democracy
- Justice
- Equality

(Reference Civics and Government Standard 5.1.9.C.)

8.3.U.C:

Evaluate how continuity and change have impacted the United States.

- Belief systems and religions
- Commerce and industry
- Technology
- Politics and government
- Physical and human geography
- Social organizations

8.3.W.C:
Intentionally
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8.3.8.D:

Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

- Ethnicity and race
- Working conditions
- Immigration
- Military conflict
- Economic stability

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8.3.9.D:

Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

- Ethnicity and race
- Working conditions
- Immigration
- Military conflict
- Economic stability

8.3.12.D:

Evaluate how conflict and cooperation among groups and organizations in the U.S. have influenced the growth and development of the world.

Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

8.3.U.D:

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race
- Working conditions
- Immigration
- Military conflict
- Economic stability

8.3.W.D:
Intentionally
Blank

Conflict and
Cooperation
(US History)

Subject Area – 8: History

Standard Area – 8.1: Historical Analysis and Skills Development

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See Grades

PK - 3 See

Grades 3 - 8

	GRADE 8	GRADE 9	GRADE 12	CIVICS & GOVERNMENT PRESENT	US HISTORY 1850- PRESENT	WORLD HISTORY 1450-PRESENT
Continuity and Change over Time	<u>8.1.8.A: Compare and contrast events over time and how continuity and change over time influenced those events.</u> <u>8.1.8.B:</u>	<u>8.1.9.A:</u> <u>Compare patterns of continuity and change over time, applying context of events.</u> <u>8.1.9.B:</u> <u>Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</u>	<u>8.1.12.A:</u> <u>Evaluate patterns of continuity and rates of change over time, applying context of events.</u> <u>8.1.12.B:</u> <u>Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</u>	<u>8.1.C.A:</u> <u>Intentionally Blank</u> <u>8.1.C.B: Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)</u>	<u>8.1.U.A:</u> <u>Evaluate patterns of continuity and change over time, applying context of events.</u> <u>8.1.W.B:</u> <u>Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</u>	<u>8.1.W.A:</u> <u>Evaluate patterns of continuity and change over time, applying context of events.</u> <u>8.1.W.B:</u> <u>Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</u> <u>8.1.W.C:</u> <u>Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</u>
Fact/Opinion and Points of View	<u>Compare and contrast a historical event using multiple points of view from primary and secondary sources.</u>					
Research	<u>8.1.8.C:</u> <u>Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</u>	<u>8.1.9.C:</u> <u>Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</u>	<u>8.1.12.C: Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</u>	<u>8.1.C.C:</u> <u>Intentionally Blank</u>	<u>8.1.U.C: Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</u>	<u>8.1.W.C:</u> <u>Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</u>